

TEENPACT LEADERSHIP SCHOOLS

Changing Lives to Change the World

amen
able



TeenPact Leadership Schools is a nonprofit ministry that celebrates faith, politics, and education. We partnered with them on a wide range of projects—refreshing their brand, updating their website, and providing general communications support to sustain their ministry.

TeenPact Leadership Schools provides a space where students can learn about the political process while growing in their relationship with Christ. Through decades of successful work, TeenPact had cultivated a brand with a great reputation, and it was time to guarantee that work could continue effectively.

WHO THEY ARE

TeenPact was confident in the strength of their brand, and rightfully so, but because the logo had been in use for so long, the original file had lost its luster and needed to be updated. Along with that, the organization had grown exponentially, and TeenPact wanted to make sure that its message and visual brand were consistent in every one of its events and sub-brands.

THE CHALLENGE



HOW WE
PARTNERED
TOGETHER



Amenable stepped in to update TeenPact's logo files and ensure their brand was incorporated universally at both the state and national level. This approach included the creation of editorial and style guides, as well as a wide range of new print materials and branded merchandise.

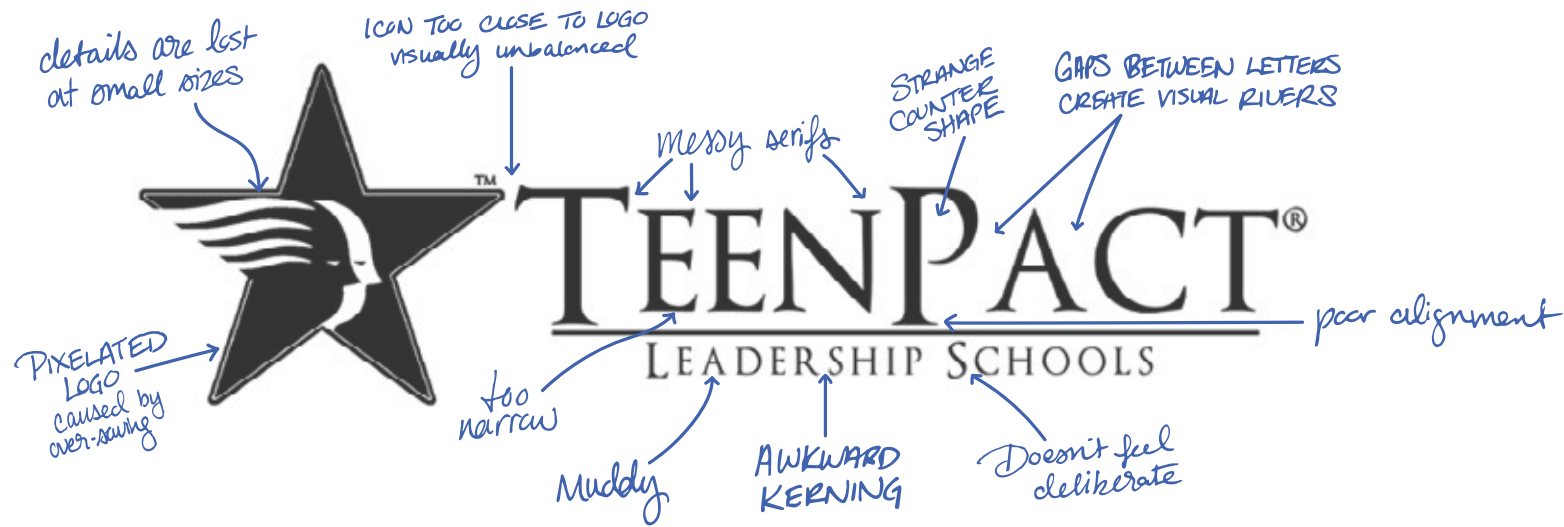


When TeenPact reached out, they had a well-established brand and logo. It had been in use for years, so many people in their audience—including volunteers, students, alumni, and donors—could easily recognize it. Unfortunately, the core logo file was raster-based, so it had gradually decayed with years of use and was noticeably pixelated.

Because the brand trust was already high, we opted to rebuild the logo files from scratch, which required an intensive evaluation of all the visual features that made the original unique. From there, we began to reconstruct the file, with additional attention to issues that might impact multi-context use, like alignment, scale, or kerning. (*Want to learn more about the brand refresh process? Click the link below!*)

[Get Access to the In-Depth Brand Refresh Downloadable →](#)

ORIGINAL LOGO



REFRESHED LOGO





TEENPACT[®]
LEADERSHIP SCHOOLS



Next, we made primary and secondary lock-ups of the logo, as well as typemarks (text-only) and logomarks (icon-only). It was important for TeenPact to have a consistent brand across each of its state-specific programs, so we created separate sub-brand logos as well. To ensure there would be a logo for every need, we made six color versions, ultimately resulting in 1,108 different logo formats for the nonprofit's brand and state sub-brands!

HORIZONTAL LOCK-UP



VERTICAL LOCK-UP



TYPEMARK



LOGOMARK



PANTONE



CMYK



RGB



GRAYSCALE



BLACK & WHITE

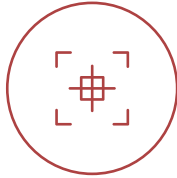


WHITE





While sharpening the logo, we also deemed it necessary to clearly articulate the heart of the TeenPact brand through defined values so that the brand could grow with the organization. Strategic brands are built on value-driven design. Through our conversations with the team, we found five key words that described TeenPact's vision—



Intentional

Our vision is to raise up a new generation of disciplined, focused leaders. We visually communicate this by keeping our brand clear and simple. This means less is more, visual white space is a good thing, and all communications should have a clear purpose.



Relational

At the heart of the TeenPact experience is Christian discipleship. We communicate this through our brand by encouraging community and creating a safe, trustworthy environment.



Classic

As an educational organization focused on developing leaders, our brand is a mix of classic design with modern elements. We convey the value of TeenPact through communications that honor the history of TeenPact and the political process on which our classes are founded. Our brand is never trendy, but always communicated in innovative ways.



Dynamic

The TeenPact experience is hands-on and on-site—it's relevant, intense, and always fun. Like a TeenPact class, our brand communications are engaging, memorable, positive, and excited! We convey this through dynamic photographs, bold typography (fonts), and interesting content.



Excellent

At TeenPact, excellence is not about being the best—it's about honoring the Lord in all we do. Through the TeenPact Brand, we seek to live out Colossians 3:23—"Whatever you do, work heartily, as for the Lord..." Our goal is to inspire, challenge, and influence all who interact with the TeenPact Brand to aspire to excellence. Everything that goes out into the world representing TeenPact should reflect this spirit.



With these concepts as our guiding vision, we developed several additional resources for TeenPact to use in the future. First, we established a clear visual language, including color palettes, typographic rules, and a photography style. For convenience, we compiled these rules into brand and style guides, which could be used by anyone associated with TeenPact, ranging from the national office to volunteers.

Brand Guide



In 1994, TeenPact Leadership Schools was born out of a conviction that young people can and should understand the political process, value their liberty, defend the Christian faith, and engage the culture at a time in their lives when, typically, they do not care about such things.

Meet the TeenPact Brand Guide.

As we strive to change lives to change the world, we have a great responsibility to craft and clearly communicate the stories, resources, and key messages of the TeenPact experience. Doing this with excellence, however, will never come about by happenstance.

Meet the TeenPact Brand Guide

At first glance, this guide may look like the pretty proper of creativity, but in reality, it's more like the recipe for brand success guaranteeing that each of the unique TeenPact adventures will have a consistent experience in their many interactions with TeenPact.

To thank you in advance for your help in keeping the visuals of TeenPact Leadership Schools at the highest level of excellence.

The TeenPact Brand

What is a brand? Contrary to popular opinion, it's not the logo or the colors. It's not something you can make overnight or determine on a whim.

Our goal is to define our brand as TeenPact experience that people remember and talk about positively all the time. This experience is one of excellence, it represents quality, discipline, focus, and enthusiasm while also being consistently forward, fun, and dynamic.

Vision
A strong conviction that TeenPact will be the most innovative and successful organization in the world. Our vision is to be an organization that empowers our members to change the world. Our vision is to be an organization that empowers our members to change the world. Our vision is to be an organization that empowers our members to change the world.

Mission
We are committed to inspiring, educating, and equipping our members, and having a clear, strong brand to help us achieve the TeenPact vision.

Values
The core values of a brand is consistent, clear, visible, consistent use of logo, colors, visual tone, photography, and design style support and propagate the TeenPact brand experience. They are integral to representing our brand and personality with authenticity, confidence, and clarity.

Experience
The brand is really made up of all the things that we do. It's not just the logo and colors, it's the way we interact with our members, the way we communicate, the way we solve problems, the way we create value. It's the way we live and work together.

The TeenPact Logo

The logo of TeenPact Leadership Schools is a visual representation of this excellent program and someone people we all know and love. It is the TeenPact nation who "red, white, and blue" are in America.

The primary color order (top to bottom) is: Navy, Royal Blue, and Auburn. The secondary colors (left to right) are: Limestone Grey, Iron Grey, and Charcoal Grey. The logo should be used in all sizes and formats. The logo should be used in all sizes and formats. The logo should be used in all sizes and formats.




Creating Space

Be careful not to crowd! It's important to leave plenty of white space around the logo. Avoid putting content or graphics too near the logo or placing the logo too near an edge. A good rule of thumb is to always leave an 8-height amount of space around logo - example below.



WE LOVE OUR LOGO. LET'S TAKE CARE OF IT.



Typography

While most people think the logo is the kingpin of a brand, it's actually the typography that are the heroes, hardworking, little-acknowledged leaders. They are the first to greet people and the last smiling face people see when they leave. You'll want to be friends with them.

Crimson Text
A classic serif font, elegant and timeless. It's the perfect choice for formal documents and headers. It's the perfect choice for formal documents and headers.

Proxima Nova
A clean, modern sans-serif font. It's the perfect choice for digital content and body text. It's the perfect choice for digital content and body text.

Typography Tips

Not sure which typeface to use when? Here are a few tips to get you started.

- YOUR BRILLIANT HEADER COULD LOOK LIKE THIS** - Avoid all caps, excessive all-caps, and all-caps. Use a mix of uppercase and lowercase letters. Use a mix of uppercase and lowercase letters.
- THIS IS A GREAT SUBHEAD** - Avoid all caps, excessive all-caps, and all-caps. Use a mix of uppercase and lowercase letters. Use a mix of uppercase and lowercase letters.
- AND ANOTHER SUBHEAD** - Avoid all caps, excessive all-caps, and all-caps. Use a mix of uppercase and lowercase letters. Use a mix of uppercase and lowercase letters.

Our Brand Colors

Our color palette is strong, optimistic, and classic - like your favorite TeenPact Class Director.


PRIMARY COLORS

NAVY	ROYAL BLUE	AUBURN	SUBTLE RED
HEX: 002060	HEX: 003366	HEX: C0392B	HEX: E74C3C

SECONDARY COLORS

LIMESTONE GREY	IRON GREY	CHARCOAL GREY
HEX: 95A5A6	HEX: 7F7F7F	HEX: 333333

Photography Guide



It's no secret that we love photography at TeenPact. For us, these stunning capital building photos, cozy rendezvous group selfies, and dramatic Ultimate Frisbee action shots bookmark our favorite TeenPact memories. And for those not as familiar with TeenPact, these photographs are an essential part of connecting them to the vision and heart of TeenPact.

THE SINGLE MOST IMPORTANT COMPONENT OF A CAMERA IS TWELVE INCHES BEHIND IT.
ANSEL ADAMS

We recognize that joining our volunteer photography team means that you will be putting your creative energy, time, skills, and talent into capturing meaningful photographs. We understand that this is no small investment, and we see it as an invaluable part of commemorating the work of God through TeenPact. Thank you.

GENERAL GUIDING PRINCIPLES

Photographs are a catalyst for connecting people to the vision of TeenPact. They are an invaluable part in developing the energy, excitement, and influence of the TeenPact experience.

TeenPact photographs should be presented in a clear and straightforward, bold, clean and clearly focused on a single subject. Journalistic photos that tell a story may contain great composition, action, and emotion.

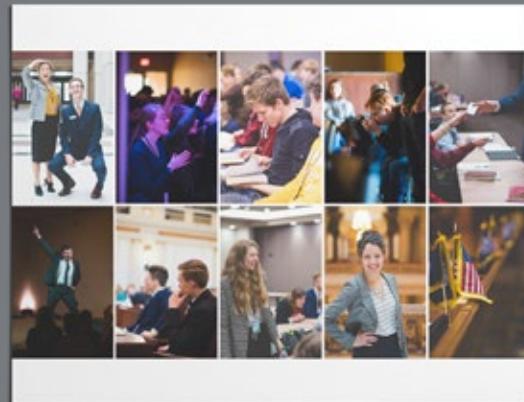
When photographs include people, they should show positive emotions, excitement, and energy while capturing the excitement of the moment. Photographs should value the traditions of TeenPact and honor while avoiding the obnoxious or self-focused in TeenPact.

Technical Details
PEOPLE
People in TeenPact photos should always reflect positive emotions - joy, enthusiasm, happiness, growth, laughter, accomplishment, etc. Avoid taking photographs where people look disappointed, sad, frustrated, bored, or tired.

COMPOSITION
Balance lines should always be used in photographs. Whenever possible, photograph using the rule of thirds to have your visual space for design elements to be added when used for communication. Take your time to compose before the camera is ready.

TELL A STORY
Approach TeenPact photography with the eye of a photojournalist, capturing how your images tell the story of the TeenPact vision.

If creating photos for an event, be sure to include establishing shots alongside your photographs. Establishing shots are photos that describe your location in everything around you and an overall view of the event. Wide-angle shots, (small) close-ups are also acceptable with a light perspective. Always avoid that gives the viewer a clear focal point and sense of direction. Wide-angle shots are also taken with a wide perspective. Always avoid that gives the viewer a sense of space and organization. Your images should give the viewer the best, most, action, mood, and so on of the event without there ever being a long wait.



Good Things to Remember as You Take Photos

BE PATIENT AND WAIT FOR THE GOOD SHOT.
When shooting an event, the temptation is to shoot and shoot, shoot and shoot. However, waiting patiently for a better shot is worth the wait because you are about to get the best shot. Look through your viewfinder. Wait for the moment when your subject makes or begins to engage with something special about the event. It will show the best of the subject. For example, right before someone starts singing the chorus of their favorite worship song, what does their face look like? Or when two people are talking, when do you take the photo? The best shot is the shot that captures the moment when their emotions are most intense.

BE QUICK.
If you ask people to pose, some people. Get your camera set, take a couple shots, check, and capture the moment if needed. Then thank the person and move on.

If you are moving through the event or to shoot of people, try to be as quick and discreet as possible.

And Just So You Know...

USE OF PHOTOGRAPHS
Photos are suitable for a variety of purposes, including but not limited to:
 • Print publications (brochures, press, promotional items, etc.)
 • Social media (Facebook, Twitter, Instagram)
 • The TeenPact blog
 • Newsletters
 • Other communications
 • Website

GEAR REQUIRED
If sharing your images with the TeenPact Communications Team, we ask that you use a DSLR or a photograph in RAW mode when capturing your images.

PHOTOGRAPHY RIGHTS
Photographs taken for TeenPact are for commemorating the heart and vision of TeenPact through our communications. If the images above, we will credit you as the photographer.

QUESTIONST
Contact: Anna Montgomery at amontgomery@teenpact.org or [404.222.1111](tel:4042221111)



EDITING & POST-PROCESSING

PLEASE CULL COMPLETELY.
When editing your TeenPact photographs, take a step back and look at the whole picture of what you captured. Look to see if creating the overall best collection of images that you deliver to TeenPact. Delete either from our site and/or your hard drive.

THE TEENPACT EDITING STYLE
Every photographer has their own, unique editing style. There is no right or wrong, but to maintain our consistency, we ask that you edit in the TeenPact Photography Style.

Images should be bright, but not overexposed. Please do a close-up without any redaction or you can submit one photo to be used. Please do not over process images for TeenPact in Photoshop.

WORKFLOW

1. Before photographing for TeenPact events, please read over the TeenPact Photography Guidelines on page 6 & 7 and share any questions to Anna Montgomery.
2. After you have photographed the event & edited your collection of photographs in the TeenPact style, please contact Anna Montgomery for a unique hashtagging option link. (The link will be between for Instagram and Facebook.)
3. If photographing for an event with other photographers, please upload all of your best images from the event. If photographing solo, please contact with Anna Montgomery about the proper number of images to share.
 - If you are staffing a show and taking photos on their site, but there are getting 10-15 photos of someone register checking out, looking like they're having fun in the atmosphere or using a small social phone. Please do not post your photos. It is really hard to do it get overwhelmed with taking lots of photographs on their site.**
4. Edit one file with TeenPact provided their report or page.
 1. Upload edited files to TeenPact.





TeenPact has an exceptionally-large team when considering its many state offices and volunteers, and it was important to have unity across the program. With that in mind, we incorporated the refreshed brand in new office signage, retractable banners and tablecloths, and a variety of print materials, including letterhead, business cards, envelopes, and notecards.



TEENPACT
LEADERSHIP SCHOOLS

TEENPACT.COM

804-323-7051

610 Moorefield Park Drive, Suite 700
Richmond, VA 23236



JESSIE SHARP

Administrative Intern

jessie.sharp@teenpact.com

804-323-7051 office

000-000-0000 mobile

teenpact.com

TEENPACT
LEADERSHIP SCHOOLS

TEENPACT.COM



TEENPACT
LEADERSHIP SCHOOLS

610 Moorefield Park Drive, Suite 700
Richmond, VA 23236

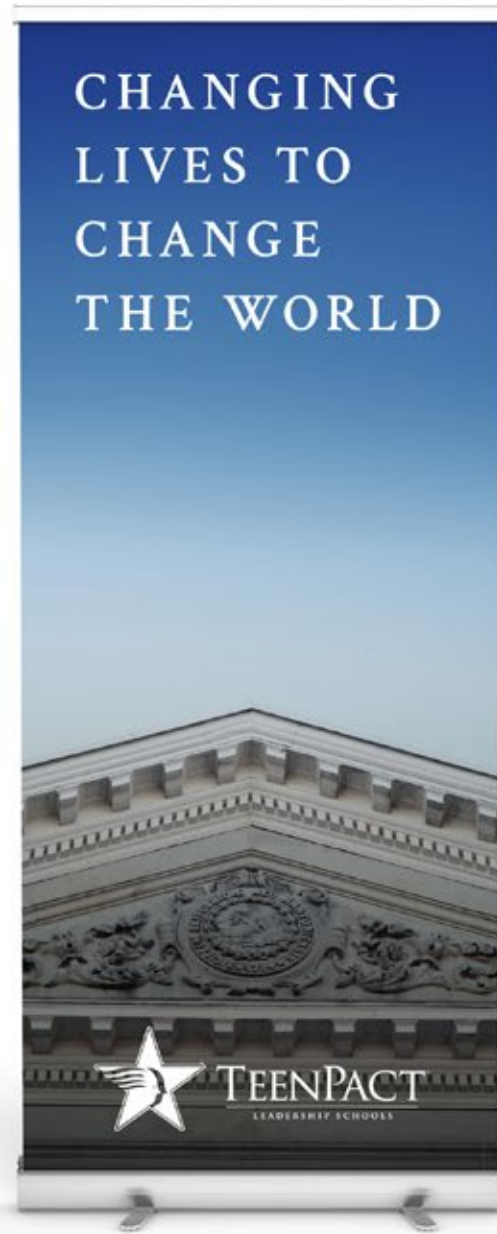
CHANGING LIVES TO CHANGE THE WORLD



THANK YOU

TEENPACT[®]
LEADERSHIP SCHOOLS

*CHANGING
LIVES TO
CHANGE
THE WORLD*



After many years of use and updates, the TeenPact website was dated and difficult to navigate. We kicked off the project with three Web Discoveries with various members of the TeenPact office staff team. Using a variety of methods to engage different personalities and inspire creativity, we discussed challenges with the current site and brainstormed ideas for the new one. Based on the feedback gathered in the Web Discoveries as well as a review of our current site's Google Analytics, we created a website report sharing the themes we heard, audience demographics, identified problems, functionality and content needs for the future site, and project timeline.

We started the project by developing a site map, design wireframes, and detailed functionality notes. After these were approved by TeenPact's decision makers, we finalized the design and sent it to our team developer to begin coding. Working with a small team of TeenPact's writers and editors, we reviewed all the old website content to determine what could be edited for reuse and what new content needed to be developed for the 100+ website pages. While their team worked on content, we selected images from the nonprofit's photo database and developed graphics and downloadables to populate the site—all Word Docs, PDFs, etc. were redesigned to fit the new brand and improve site functionality. Once coding was finished, we did final reviews, populated the site with content, and then launched the site just in time for the TeenPact season kick-off.

TeenPact Website Report

PREPARED OCTOBER 2017

This report was prepared October 2017 and is based on the feedback provided in the September 14, 2017 Website Discovery by the TeenPact Office Employees. Additional feedback was provided through social Website Discovery with the Development Team and Field Directors later in September as well as a review of our current site's Google Analytics.

WHY DO WE HAVE A WEBSITE?

- To inform parents and students
- To educate/trainly parents and students
- To engage the entire TeenPact community
- To engage our current base of students
- To engage our alumni members
- To promote TeenPact

WHO IS OUR WEBSITE FOR?

Our audience is primarily new and current parents and students wanting to register for classes and events. The second highest users are students looking to apply for work.

65% of users are returning visitors while 35% are new visitors.

45% of visitors are looking users, 45% of visitors are mobile users, and 10% of visitors are tablet users.

- Parents/Adults/Student
- Current Students
- Staff
- Non-Coordination
- School Equi/CC Leaders/Nonmember Group Leaders
- TeenPact Alumni/Donors
- General Public

WHERE WE ARE TODAY

While there are a variety of things we still need done our website, there is an increasing number of website points and problems reported when we considered our current site.

Things We Love on the Current Site

- Blog/DE
- Easy to Navigate/DE
- Color Scheme/Brand/DE
- Photography/DE

- Missing Functionality/DE
- Search/DE
- Mobile User Friendly
- Clear Action Buttons
- The Map Concept/DE
- None to connect with our users

Things We Don't Love on the Current Site

Functionality

- Search Function is Ineffective
- Not mobile friendly/DE
- Site is not intuitive/DE
- Functionality both slow/DE
- Navigation is hard to use/DE (no menu on the map)
- What we had a hard time (Google) when people could find a class by date or name

Design & Content are Outdated

- Not mobile friendly, hard to read
- Design doesn't look modern/DE
- Map needs update
- Content is dated/DE
- Photography on Brand/DE
- Event (the only) photographs for his phone

Design & Content are Inconsistent

- Inconsistent Content and Formatting/DE - especially on main page
- Staff, Admin, Board, and Non-Member page are inconsistent

Registration System Design & Functionality Needs Update

- People can't find their password or account info
- Registration system doesn't feel like the same site as main website

Blog Format and Design Needs Improvement

- Blog Design Needs Improvement to Increase User Friendliness
- Event (the primary) requires no homepage
- No RSS Feed

WHAT'S NEXT?

Based on the feedback provided in the September 14, 2017 Website Discovery by the TeenPact Office Employees and social Website Discovery with the Development Team and Field Directors later in September, we would advocate for a complete new site design. Concept of the website revealed that functionality, design, and user friendliness all need updates at a foundational level.

With this feedback in mind, our recommendation would be to design a site that focuses on:

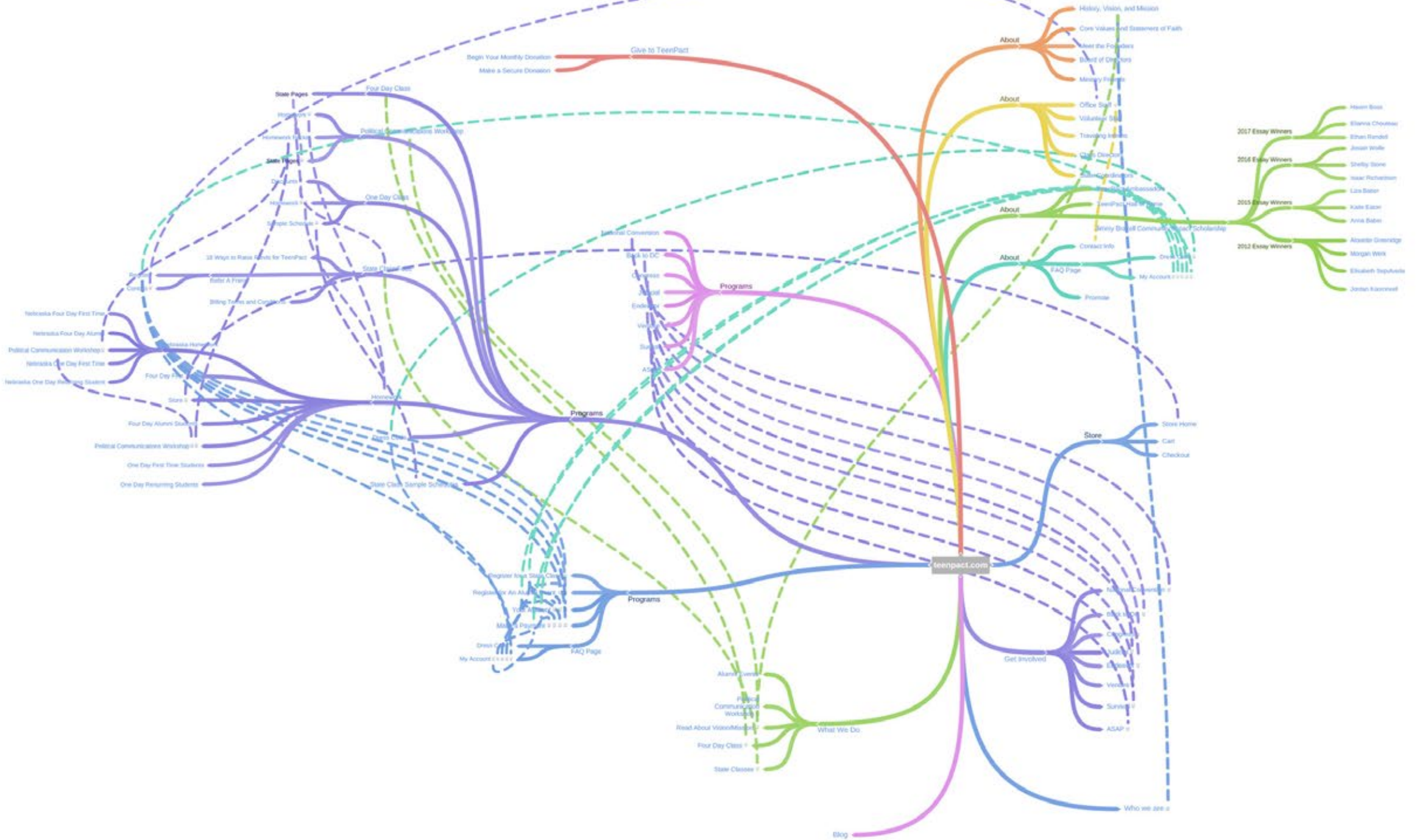
- User Friendly Design and Functionality** - Design should be welcoming and simple. It should be easy to navigate in less information, quickly from the homepage whether the visitor is new or returning. Information should be simple to find and consistent. Website should feature a strong search function for greater accessibility.
- Mobile First** - With a high level of mobile users (45%), it's important for the new site to first use modern design techniques and be designed for mobile first. Building the site with mobile users in mind will allow us to better engage current and new visitors.
- Reflection of the TeenPact Experience** - Our website is our website and our members should be indicators of the TeenPact experience. Featuring high-quality photography, the site should be engaging, interactive, and bright.
- Good Content** - Considering the large amount of feedback given about our site's content, the new site will focus on developing content that is consistent, current, and relevant. It will focus on both short video content and readable informational content.
- Design that Communicates the Excellence of TeenPact** - The new site design should be aesthetically competitive, a strong voice for the TeenPact brand, modern, professional, and visually pleasing. Using visual cues, we will work to lead people through the site easily leading to longer user engagement.
- Strategic Plan for Continued Site Development** - With a new site design, comes a greater responsibility to strategically and regularly update content, visuals, and functionality. A plan for keeping things current will be developed alongside launch activities.

PROJECT TIMELINE

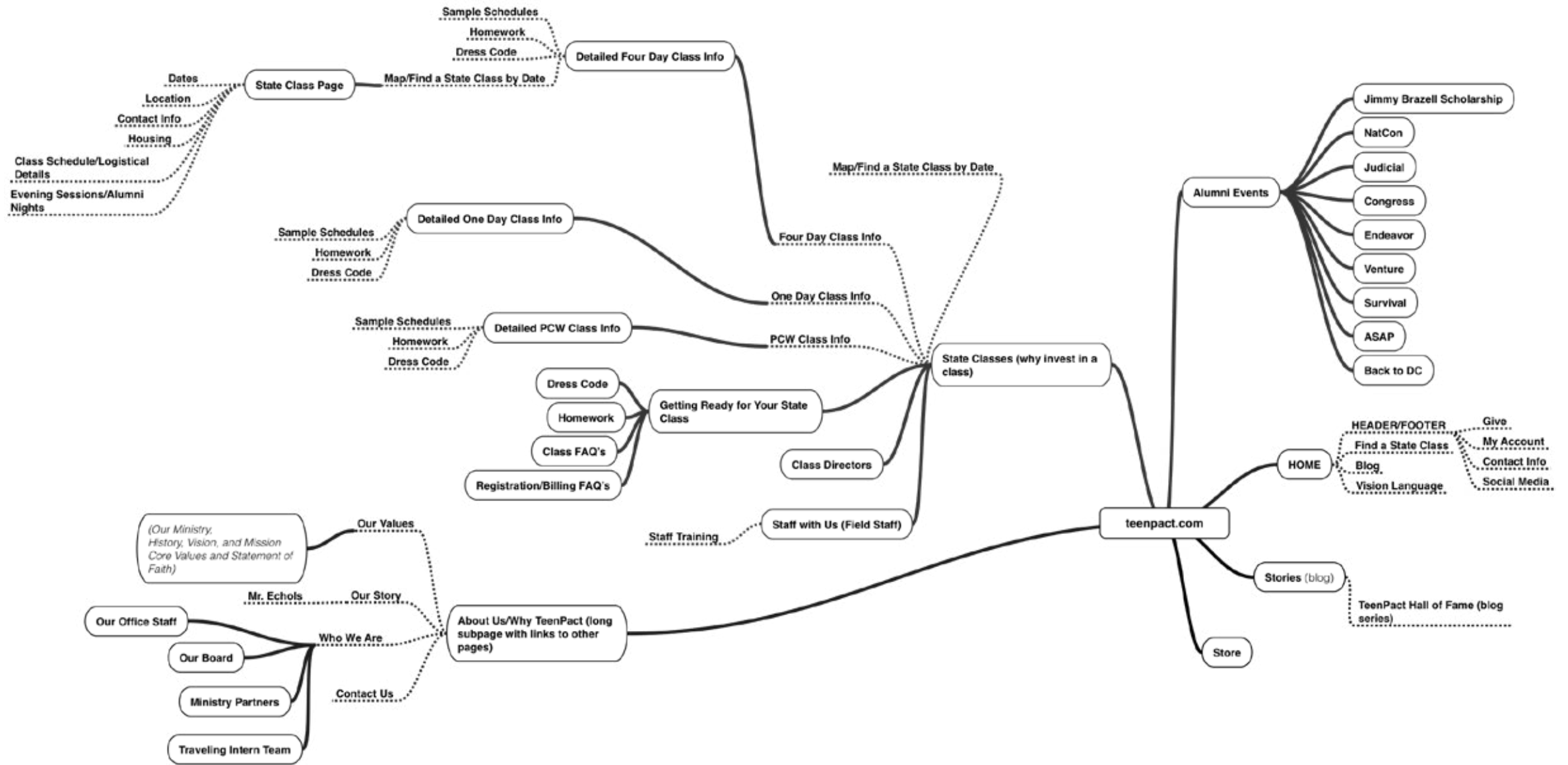
In order to launch a new website for TeenPact before the 2018 season begins, we will need to closely follow the timeline below. Because there is a tight turnaround, completion must be tracked and the team involved in website development must stay on target. Various pending feedback must also be tracked.

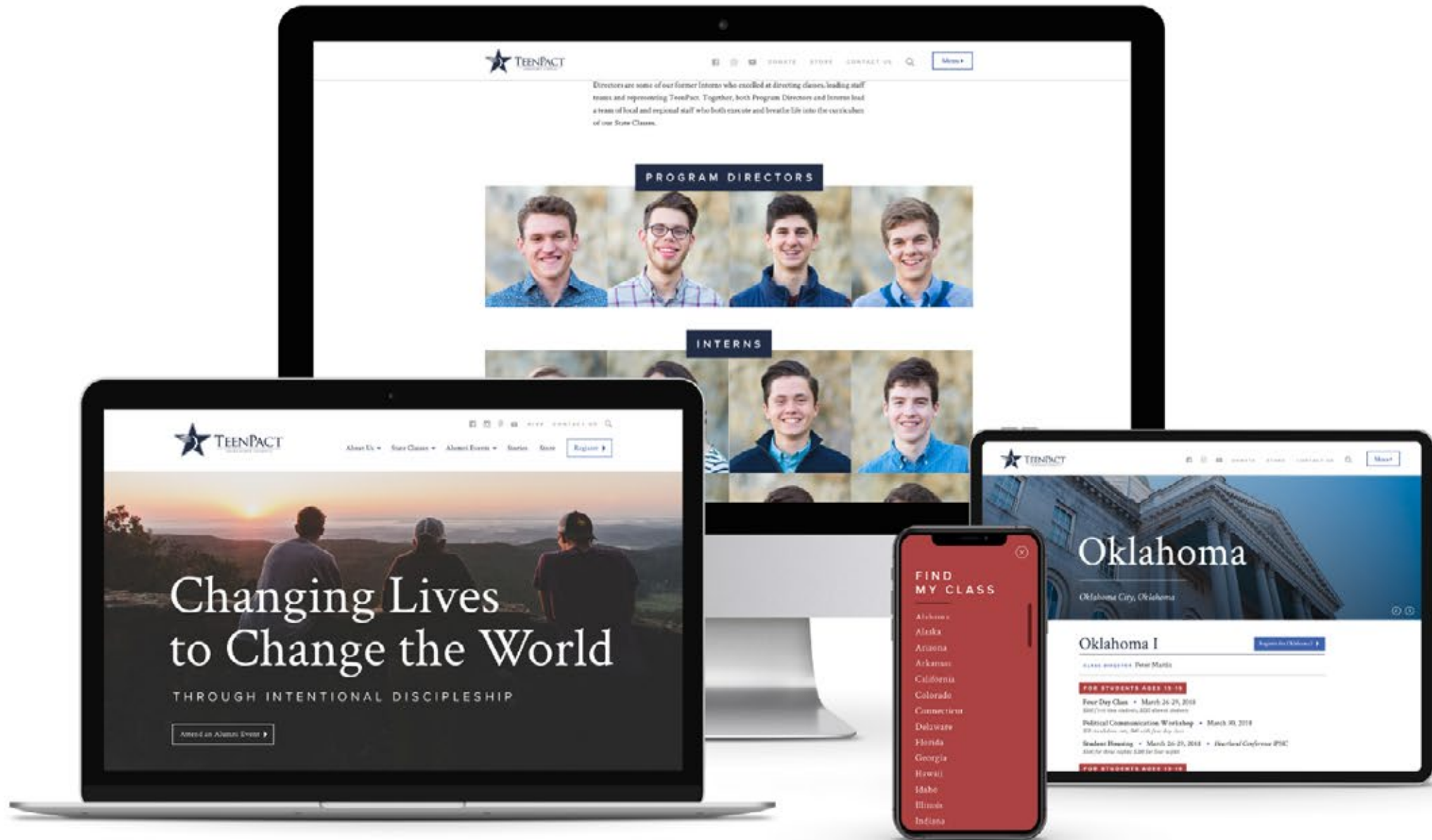
- Discovery Meeting** - Thursday, September 14, 2017
- Website Review & Milestone** - Tuesday, October 17, 2017
Website and team will share project timeline, suggest design style, and set stage for moving forward with website design.
- Website Development for Web Programmer for Quote** - Friday, October 27, 2017
Quote will send web programmer site forms of website template along with explanation of functionality for project quote.
- Website Review with Decision Makers** - Team Review
Quote will review website with decision makers for approval. After approval, Quote will move to further design development of website for web programmer.
- Content Development & Editing** - Wednesday, October 30 - Wednesday, November 29
A small team of writers and editors will work with Content Manager to develop new content for the updated website.
- Design Update by Decision Makers** - Thursday, November 9
To update content, Quote will present design/DE to decision makers for approval. At this point, the only site should be small needs to implement.
- Website & Approval** - Tuesday, November 14
Quote will make final design update and send/DE to web programmer for coding.
- Programming** - Thursday, November 16 - 1 December
Website programming.
- Design and Design Update** - Thursday, November 16 - 1 December
Quote will gather website photography for website template.
- Final Proof/DE**
Quote will work with web programmer to make/final design and functionality with the site.
- Launch** - 1st January!

ORIGINAL SITE MAP



NEW SITE MAP





teenpact.com



Our team provided ongoing coaching and support for several years until all levels of the organization had fully adopted the brand. To facilitate this process, we created more resources, such as email and social media templates. We also made custom postcards to promote every state event. During the week-long TeenPact state classes, students are given a notebook of outlines, visuals, activities, and other materials. We oversaw the design and production of three variations of these notebooks, each tailored to meet the needs of a specific kind of student.

**We're changing lives
to change the world.**



TeenPact is a dynamic, hands-on leadership experience for students. Our goal is to inspire youth in their relationship with Christ as we teach them to understand the political process, value their liberty, defend the Christian faith, and to engage the culture. At TeenPact, students will learn how to embrace their call as the next generation of leaders, find encouragement among like-minded peers, and develop the skills to impact those around them.

**You are never too young to be a leader—
will you answer the call?**

Learn more and register at teenpact.com/alabama

I love everything about TeenPact. I love the people I meet, the education, the discussion, and the speakers. TeenPact has even inspired me to run for a local political office someday!

SILAS THORP
ILLINOIS ALUMNUS

God used TeenPact to show me what it means to put Jesus at the center of everything in my life — even when it means going outside of my comfort zone.

JESSICA STILWELL
IOWA ALUMNA

TeenPact not only expanded my knowledge of government, but it also grew my relationship with the Lord, got me out of my comfort zone, and introduced me to new people.

WHITNIE YODER
FLORIDA ALUMNA

TeenPact pushed me out of my comfort zone. I love learning about government within a biblical worldview as well as the wonderful people and experiences.

ISABELLE LANDIS
INDIANA ALUMNA

God has used TeenPact to get me out of my comfort zone, train me as a leader, and grow my passion for Christ. I fell in love with TeenPact because it led me to fall in love with Jesus even more.

WYATT DUNCAN
KENTUCKY ALUMNUS

I thought I knew what it meant to be a leader, but through TeenPact, I realized there is so much more to being a leader than I thought.

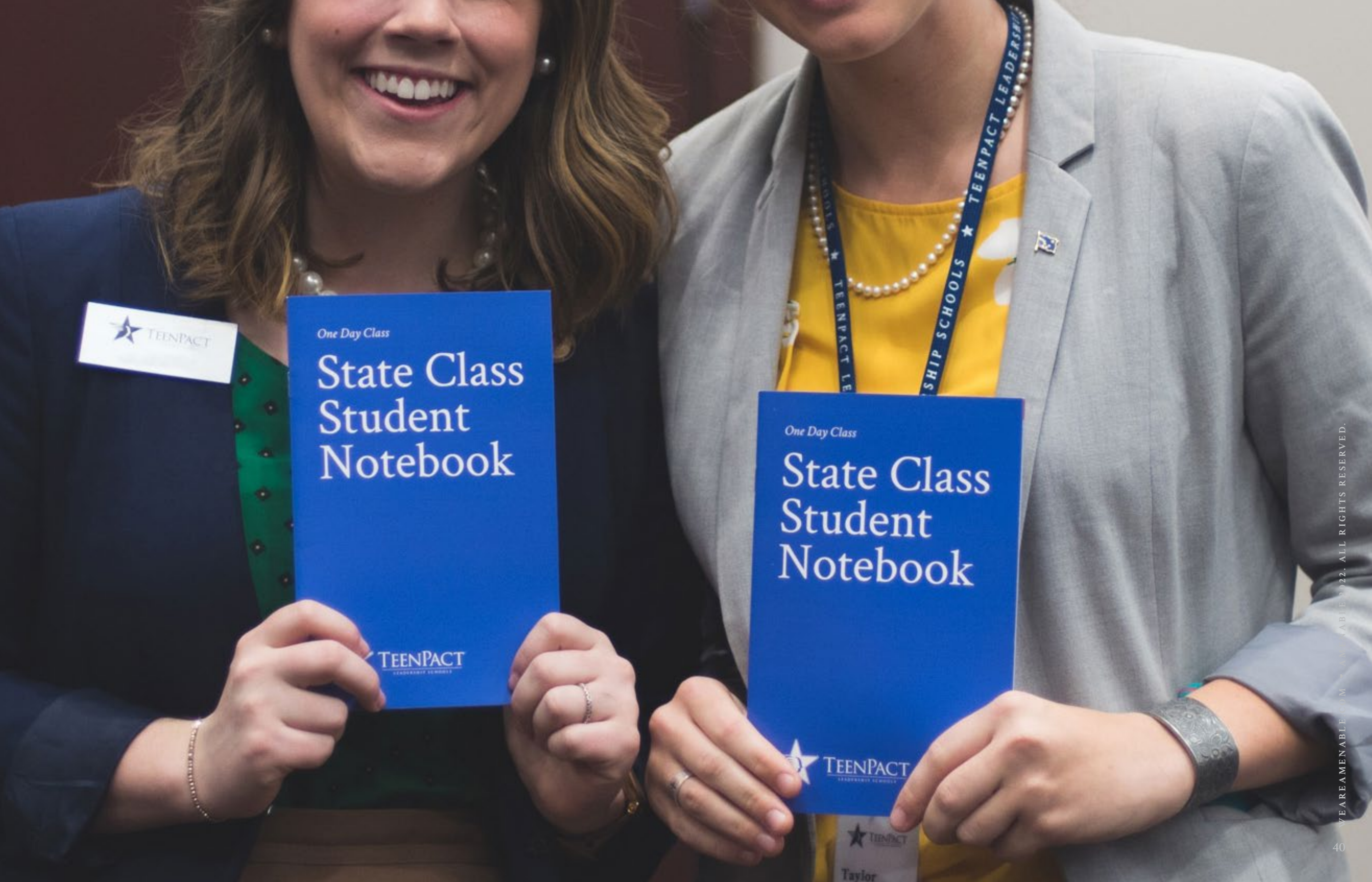
DAVID HARLIN
OKLAHOMA ALUMNUS

I see God using TeenPact to empower teenagers to be the next generation standing for Him. I love TeenPact!

HAVEN BOSS
HAWAII ALUMNA

TeenPact connected me with others who share my faith. Through times of fellowship, I gained a deeper understanding of what being a Christian means and what God is calling me to do.

STEVEN WU
NEBRASKA ALUMNUS

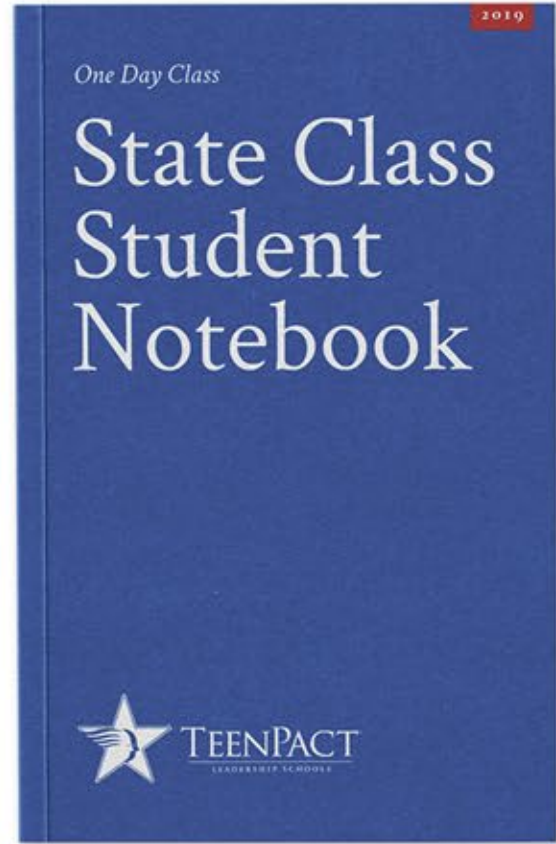
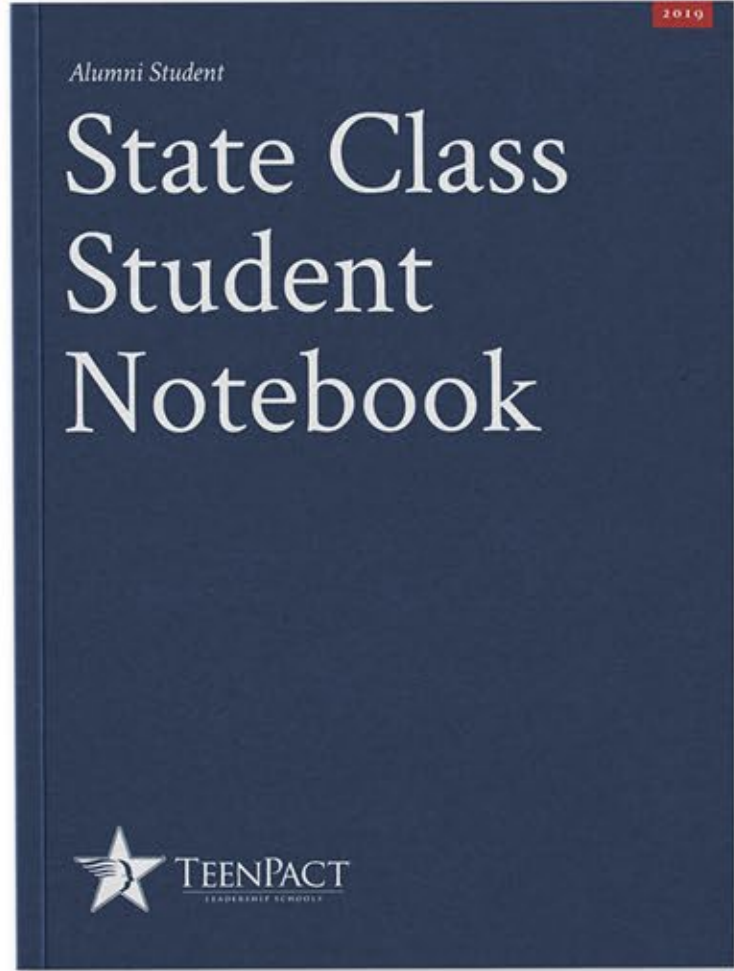
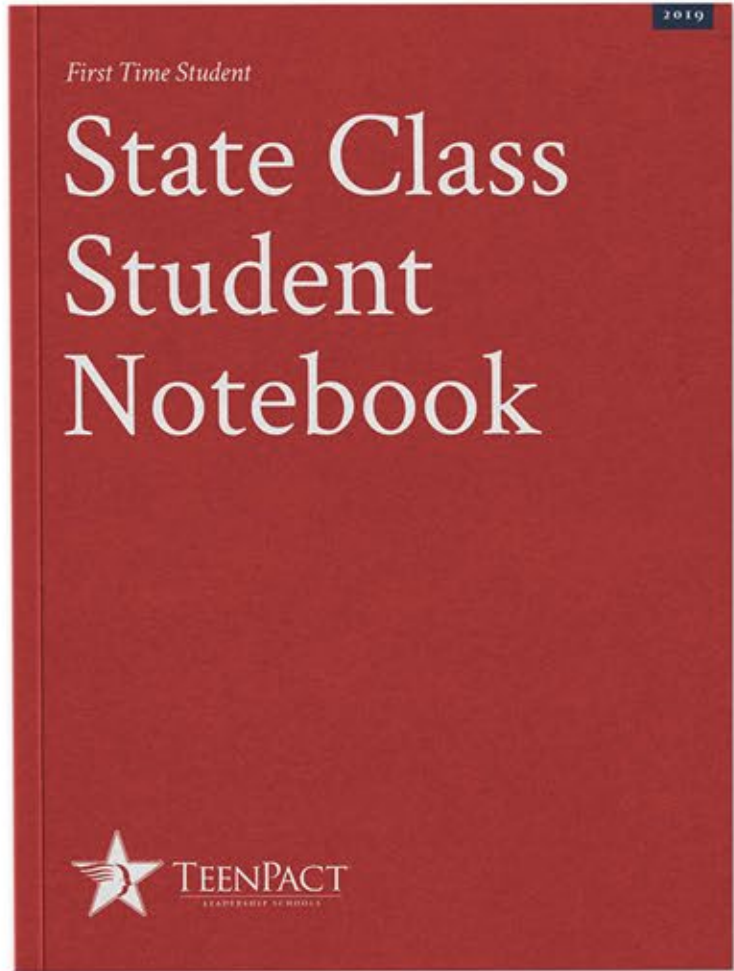


★ TEENPACT
LEADERSHIP SCHOOLS

One Day Class
**State Class
Student
Notebook**
★ TEENPACT
LEADERSHIP SCHOOLS

One Day Class
**State Class
Student
Notebook**
★ TEENPACT
LEADERSHIP SCHOOLS

★ TEENPACT
Taylor



DECEMBER 1, 2017

Dear Teacher Leaders,

Welcome to the 2017 Year-End Survey!

We are very happy to have you participating in Year-End surveys in our address our (the) concerns and welcome California, Missouri, and Tennessee to the Teacher Relief Fund. We are excited to have about 100,000 people, in addition to a million more, who will be able to help us with our goal. This year we have many opportunities to register for the Year-End Survey, which are available for you, teachers, and district administrators. We are very excited to have you join the survey, which we hope will be an encouraging and helpful to you with your Year-End Survey. Please find the survey form in the back of this issue. We will be sending you the survey form in the next issue of the Year-End Survey. Thank you for your participation in our survey and we look forward to seeing you again in 2018.

Teacher is more than the last five years. After creating our Teacher Relief Fund, we have received all our donations, including National Association of Teachers in Public Schools (NATPS). These leaders are always in full relationship with Teacher Leaders from all across the country. We will be able to help you with your Year-End Survey. We will be sending you the survey form in the next issue of the Year-End Survey. Thank you for your participation in our survey and we look forward to seeing you again in 2018.

In summation, 2017 has been a year of growth. The Teacher Relief Fund has been a year of growth. We are very excited to have you join the survey, which we hope will be an encouraging and helpful to you with your Year-End Survey. Please find the survey form in the back of this issue. We will be sending you the survey form in the next issue of the Year-End Survey. Thank you for your participation in our survey and we look forward to seeing you again in 2018.

Thank you for your participation in our survey and we look forward to seeing you again in 2018.

Rafael Martinez

Rafael Martinez
President and CEO
Teacher Relief Fund
info@teacherrelief.org

TABLE OF CONTENTS

- 7. Survey Fund
- 8. Missouri News
- 9. Teacher Relief
- 10. Parliamentary Procedure
- 11. Teacher Relief
- 12. Missouri News
- 13. Teacher Relief
- 14. Missouri News
- 15. Teacher Relief
- 16. Missouri News
- 17. Teacher Relief
- 18. Missouri News
- 19. Teacher Relief
- 20. Missouri News
- 21. Teacher Relief
- 22. Missouri News
- 23. Teacher Relief
- 24. Missouri News
- 25. Teacher Relief
- 26. Missouri News
- 27. Teacher Relief
- 28. Missouri News
- 29. Teacher Relief
- 30. Missouri News
- 31. Teacher Relief
- 32. Missouri News
- 33. Teacher Relief
- 34. Missouri News
- 35. Teacher Relief
- 36. Missouri News
- 37. Teacher Relief
- 38. Missouri News
- 39. Teacher Relief
- 40. Missouri News
- 41. Teacher Relief
- 42. Missouri News
- 43. Teacher Relief
- 44. Missouri News
- 45. Teacher Relief
- 46. Missouri News
- 47. Teacher Relief
- 48. Missouri News
- 49. Teacher Relief
- 50. Missouri News
- 51. Teacher Relief
- 52. Missouri News
- 53. Teacher Relief
- 54. Missouri News
- 55. Teacher Relief
- 56. Missouri News
- 57. Teacher Relief
- 58. Missouri News
- 59. Teacher Relief
- 60. Missouri News
- 61. Teacher Relief
- 62. Missouri News
- 63. Teacher Relief
- 64. Missouri News
- 65. Teacher Relief
- 66. Missouri News
- 67. Teacher Relief
- 68. Missouri News
- 69. Teacher Relief
- 70. Missouri News
- 71. Teacher Relief
- 72. Missouri News
- 73. Teacher Relief
- 74. Missouri News
- 75. Teacher Relief
- 76. Missouri News
- 77. Teacher Relief
- 78. Missouri News
- 79. Teacher Relief
- 80. Missouri News
- 81. Teacher Relief
- 82. Missouri News
- 83. Teacher Relief
- 84. Missouri News
- 85. Teacher Relief
- 86. Missouri News
- 87. Teacher Relief
- 88. Missouri News
- 89. Teacher Relief
- 90. Missouri News
- 91. Teacher Relief
- 92. Missouri News
- 93. Teacher Relief
- 94. Missouri News
- 95. Teacher Relief
- 96. Missouri News
- 97. Teacher Relief
- 98. Missouri News
- 99. Teacher Relief
- 100. Missouri News

THE BOX GAME

Find a different person to sign each square.

1. I am a teacher.	2. I am a teacher.	3. I am a teacher.	4. I am a teacher.	5. I am a teacher.	6. I am a teacher.
7. I am a teacher.	8. I am a teacher.	9. I am a teacher.	10. I am a teacher.	11. I am a teacher.	12. I am a teacher.
13. I am a teacher.	14. I am a teacher.	15. I am a teacher.	16. I am a teacher.	17. I am a teacher.	18. I am a teacher.
19. I am a teacher.	20. I am a teacher.	21. I am a teacher.	22. I am a teacher.	23. I am a teacher.	24. I am a teacher.
25. I am a teacher.	26. I am a teacher.	27. I am a teacher.	28. I am a teacher.	29. I am a teacher.	30. I am a teacher.
31. I am a teacher.	32. I am a teacher.	33. I am a teacher.	34. I am a teacher.	35. I am a teacher.	36. I am a teacher.
37. I am a teacher.	38. I am a teacher.	39. I am a teacher.	40. I am a teacher.	41. I am a teacher.	42. I am a teacher.
43. I am a teacher.	44. I am a teacher.	45. I am a teacher.	46. I am a teacher.	47. I am a teacher.	48. I am a teacher.
49. I am a teacher.	50. I am a teacher.	51. I am a teacher.	52. I am a teacher.	53. I am a teacher.	54. I am a teacher.
55. I am a teacher.	56. I am a teacher.	57. I am a teacher.	58. I am a teacher.	59. I am a teacher.	60. I am a teacher.
61. I am a teacher.	62. I am a teacher.	63. I am a teacher.	64. I am a teacher.	65. I am a teacher.	66. I am a teacher.
67. I am a teacher.	68. I am a teacher.	69. I am a teacher.	70. I am a teacher.	71. I am a teacher.	72. I am a teacher.
73. I am a teacher.	74. I am a teacher.	75. I am a teacher.	76. I am a teacher.	77. I am a teacher.	78. I am a teacher.
79. I am a teacher.	80. I am a teacher.	81. I am a teacher.	82. I am a teacher.	83. I am a teacher.	84. I am a teacher.
85. I am a teacher.	86. I am a teacher.	87. I am a teacher.	88. I am a teacher.	89. I am a teacher.	90. I am a teacher.
91. I am a teacher.	92. I am a teacher.	93. I am a teacher.	94. I am a teacher.	95. I am a teacher.	96. I am a teacher.
97. I am a teacher.	98. I am a teacher.	99. I am a teacher.	100. I am a teacher.		

Let every person be subject to the governing authorities, for there is no authority except from God, and those that exist have been instituted by God. Therefore whoever resists the authorities resists what God has appointed, and those who resist will incur judgment.

ROMANS 13:1-2

First of all, then, I urge that applications, prayers, intercessions, and thanksgivings be made for all people, for kings and all who are in high positions, that we may lead a peaceful and quiet life, godly and dignified in every way. This is good and it is pleasing in the sight of God our Savior...

1 PETER 2:1-2

MEMORY VERSES

PARLIAMENTARY PROCEDURE GUIDE

The application of parliamentary procedure is the best method yet devised to make assemblies of any size, with due regard for every member's opinion, to operate in the greatest well on the maximum number of resolutions of any group, assembly in a minimum time and under all kinds of internal circumstances ranging from total harmony to total or temporary division of opinion.

ROBERT'S RULES OF ORDER, REVISED, 11th EDITION

In Order To	Yes/No	Interrupted	Must Be Done	Vote Required
Ask a question of the presiding officer	Yes	No	No	No
Make a motion	Yes	No	No	No
Second a motion	Yes	No	No	No
Withdraw a motion	Yes	No	No	No
Amend a motion	Yes	No	No	No
Refer a motion to a committee	Yes	No	No	No
Report from a committee	Yes	No	No	No
Bring a motion to a vote	Yes	No	No	No
Close a meeting	Yes	No	No	No

INCIDENTAL/OCASIONAL MOTIONS

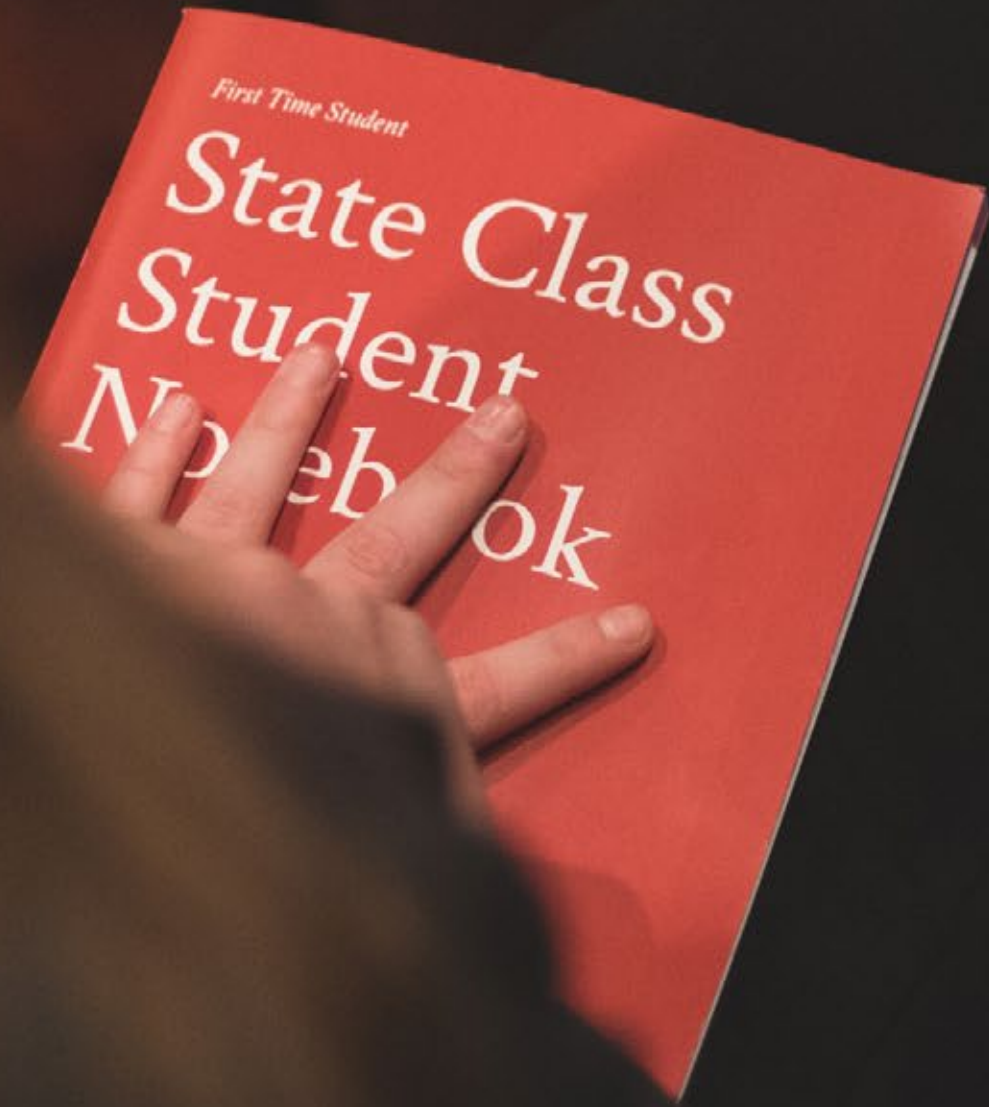
In Order To	Yes/No	Interrupted	Must Be Done	Vote Required
Request for information	Yes	No	No	No
Point of order	Yes	No	No	No
Check the time	Yes	No	No	No
Request for a question	Yes	No	No	No
Request for a motion	Yes	No	No	No
Request for a vote	Yes	No	No	No
Request for a question	Yes	No	No	No
Request for a motion	Yes	No	No	No
Request for a vote	Yes	No	No	No

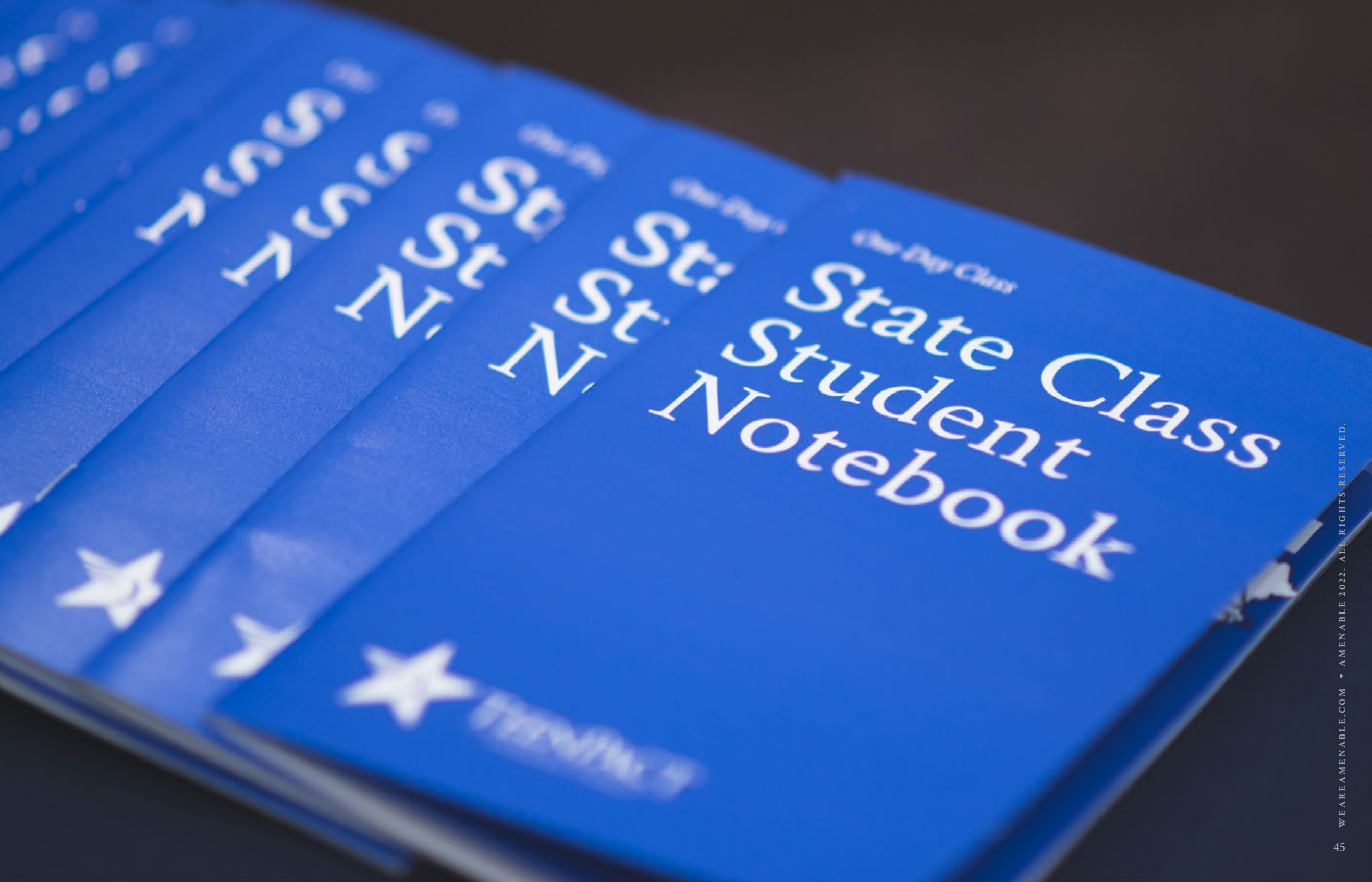
SUBJECT MATTER MOTIONS

In Order To	Yes/No	Interrupted	Must Be Done	Vote Required
Make a motion	Yes	No	No	No
Second a motion	Yes	No	No	No
Withdraw a motion	Yes	No	No	No
Amend a motion	Yes	No	No	No
Refer a motion to a committee	Yes	No	No	No
Report from a committee	Yes	No	No	No
Bring a motion to a vote	Yes	No	No	No

PRIVILEGED/GEREQUISI MOTIONS

In Order To	Yes/No	Interrupted	Must Be Done	Vote Required
Request for information	Yes	No	No	No
Point of order	Yes	No	No	No
Check the time	Yes	No	No	No
Request for a question	Yes	No	No	No
Request for a motion	Yes	No	No	No
Request for a vote	Yes	No	No	No





One Day Class
**State Class
Student
Notebook**

JANUARY 4, 2022

Dear TeenPact Members and Parents,

Welcome to the 2022 One Day Four Class!

We are very happy to have you participating in TeenPact this year as we celebrate our 25th Anniversary and welcome California, Minnesota, and Vermont to the TeenPact Network! Each year you are here to learn about the political process, to discover how a bill becomes a law, and to become familiar with your Capitol. You will have opportunities to explore the State Capitol, observe your lawmakers, greet your lawmakers, and develop relationships with friends. As you meet like-minded individuals from around the state, we hope that you are encouraged and inspired in your work with your class.

It is my privilege as President and CEO of TeenPact to travel to several states every year to participate in State Classes. The Staff Team and State Coordinators are prepared to lead you throughout the day and around the Capitol, be ready to be educated, encouraged, challenged, and inspired as you experience your day at TeenPact.

With us in company with many lawmakers, and we hope that you will grow in your relationship with your lawmakers as you greet and engage with your lawmakers at the Capitol.

May the best show you and keep you today.

Peter J. Martin
Peter J. Martin
President and CEO
TeenPact Leadership Schools
pjm@teenpact.com

1 Name _____

2 Add color to your TeenPact shirt _____

3 Committee Number _____

25
YEARS OF SERVICE

Parliamentary Procedure

If you want to speak or ask a question about the bill:

IF YOU SPEAK TO	HOW TO ASK	REASONS
Ask a question	"Would the gentleman/ lady yield the well?" or "Would the gentleman/ lady to the well yield to a question?"	If you're not speaking "yields the well" means ask questions, but you can't make statements.
Ask another question	"Would the gentleman/ lady further yield?" or "Would the gentleman/ lady to the well yield to a second question?"	You're only allowed to ask one question at a time. If you want to ask a second question, you must ask for permission.
Share your thoughts on the bill	"Will the gentleman/ lady yield the well?" or "via. time."	See this if you'd like to talk to the whole assembly about your thoughts on the bill (usually being discussed).
Change part of the bill	"I move to amend the bill."	If the well is open, you can change part of the bill. Write down your idea and give it to the clerk.
Vote on the bill	"I move the previous question?"	See this to end the discussion and move to a vote. There must be someone "in the well" when you say this.
Show that you've learned something that has been "learned"	"I second the motion" or "I second."	This indicates that at least two people want something to happen. Only a second is required, multiple are better!

If you want to ask the Chair a question:

IF YOU ASK TO	THE WAY	REASONS
Make sure the rules are being followed correctly	"Division" or "I call for a division of the house!"	By this to have the votes counted rather than heard in a voice vote.
Ask a question about what is happening	"I desire a point of information?"	Ask this if you have a question for the Chair (the person in charge of the person who is talking about the bill).
Ask a question about the rules of Parliamentary Procedure	"I desire a point of order?"	By this to the Chair if you notice that someone is not following the rules of Parliamentary Procedure.

Who's who?

Have an idea to make a bill even better? A bill can be changed with an amendment. Write your amendments on the Amendments page (page 17), try it out, and ask to amend the bill. Not sure what to write? Ask a Staffer for help!

Elections

In the United States, we have the freedom and privilege to choose our country's leaders by electing them to public office. Even before you are old enough to vote, you can still make a difference by working on campaigns, encouraging friends and family to vote, and praying that good leaders will be elected.

There are two types of elections:

- Primary Elections:** When asking about elections, "primary" means first. In this type of election, candidates are selected within a particular political party. The candidate who includes will represent the party in the General Election.
- General Elections:** This election is between the people who already won their Primary Election. The General Election vote determines which candidate actually gets the position.

Did you know that it takes a whole team of people to help a candidate get elected? Draw lines to match the person with their job.

Candidate	Campaign Manager	Speech Writer	Campaign Coordinator	Campaign Volunteer
Coordinate volunteers	Plan the office	Organize campaign events	Give time to help on a campaign	Help the candidate communicate with voters

Amendments

Have an idea to make a bill even better? You can share your idea by making an amendment! Write your amendments below, tear it out, and ask to amend the bill. Not sure what to write? Ask a Staffer for help!

Amendment _____

Amendment _____

Amendment _____

Returning Student Track

Draw lines to match the terms with the definitions.

Judicial Review	Precedent	Justice	Case
The court's job is to review every person's rights to see what is fair.	A part of the judicial system that determines the actions during a disagreement between two parties.	A review over ruling that is used as an example or precedent.	The power to review the constitutionality of executive and legislative decisions.

Why is the Judicial Branch an important part of our government?

For the LORD is our Judge, the LORD is our lawyer; the LORD is our King; he will see us. - Psalm 124:8-9

Are you turning 13 this year?

If so, you won't want to miss out on our Four Day Class! It's more learning, more fun, more friends, and more of everyone's favorite - TeenPact Legislation!

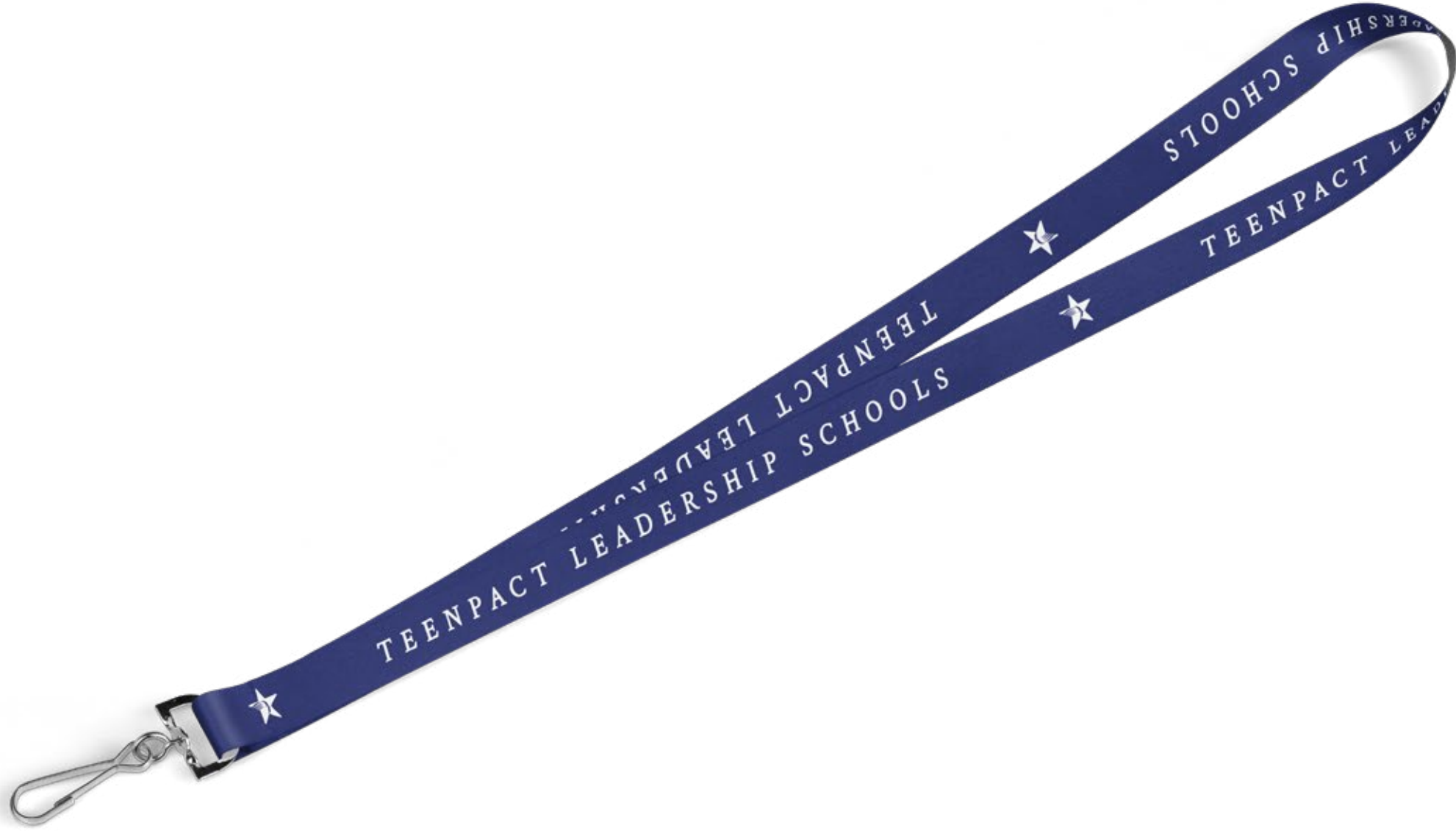
TEENPACT.COM/FOURDAYCLASS



HOUSE OF REPRESENTATIVES



Finally, we incorporated the brand in a range of other products, including event name tags and lanyards, slides, class resources, evaluation forms, certificates, and t-shirts. We knew the refreshed brand would appeal to TeenPact participants, so we also coordinated with the TeenPact Store team to make a store sub-brand, a Shopify page, and a variety of “swag”—sweatshirts, frisbees, stickers, water bottles, coffee mugs, sharpies, baseball caps, and even baby clothes!



PARLIAMENTARY PROCEDURE GUIDE



In Order To	You Say	Interrupted	*Need a 2nd?	Vote Needed
Ask a question of the person in the well	"Will the lady/gentleman in the well yield to a question?"	No	—	—
Remove person from the well	"Will the lady/gentlemen in the well yield the well?"	No	—	—
SUBSIDIARY (ASSISTING) MOTIONS				
To conclude discussion and bring to vote	"I move the previous question..."	No	Yes	Unanimous consent or 2/3**
Lay business aside temporarily	"I move to lay the question on the table"	No	Yes	Majority
Take a matter from table	"I move to take from the table..."	No	Yes	Majority
Limit or extend debate	"I move that debate be limited to..."	No	Yes	Unanimous consent or 2/3**
INCIDENTAL (OCCASIONAL) MOTIONS				
Request for information	"Point of information"	Yes	No	None
Enforce the rules	"Point of order"	Yes	No	None
Check the count on a voice vote	"I call for a division!" or "Division!"	Yes	No	None
Avoid the topic at hand	"I object to the consideration of..."	Yes	No	Unanimous consent or 2/3**
Suspend the rules	"I move to suspend the rules which..."	No	Yes	Unanimous consent or 2/3**
Amend or change a motion	"I move to amend the motion by..."	No	Yes	Majority
Reconsider a vote	"I move to reconsider the vote"	No	Yes	Majority
Cancel a previous action	"I move to rescind the..."	No	Yes	Unanimous consent or 2/3**
PRIVILEGED (ENTITLED) MOTIONS				
Register a complaint	"I rise to a point of personal privilege..."	Yes	No	None
Take a break	"I move to recess for..."	No	Yes	Majority
Close the meeting	"I move to adjourn..."	No	Yes	Majority

* The purpose of requiring a second is to prevent time being wasted by the assembly's having to dispose of a motion that only one person wants to see introduced. The person may state "I second the motion" or "Second" without first being recognized by the chair.

** If the Chair feels there will be no objection to a motion he may use unanimous consent to speed through the motion process. If an objection is raised, then the full 2/3 vote is required to proceed.

— THE —
teenpact
store



STORE PROMO



— THE —
**teenpact
store**

[TEENPACT.COM/STORE](https://teenpact.com/store)





CHANGING
LIVES TO
CHANGE
THE WORLD

TeenPact Leadership Schools



CHANGING LIVES
TO CHANGE THE WORLD





BEST
Teen Pact
Mom
EVER







- TEENPACT -
DAD





TEENPACT
LEADERSHIP SCHOOLS



A BILL TO BE
ENTITLED AN ACT

Your Amazing Purchase Act of 2019

PURPOSE: To get fantastic TeenPact merch into your hands.

Be it enacted by the legislature of the TeenPact Nation.

SECTION 1: For the purpose of this act, you are a TeenPacter who has made an exceptional choice.

SECTION 2: All friends or groups of friends in contact with you are hereby impacted for the better.

SECTION 3: Any person who enjoys this purchase should share it with us using the hashtag #teenpactstore.

SECTION 4: This act shall become effective the moment the package is opened.

teenpact.com/store



TEENPACT
LEADERSHIP SCHOOLS

The impact of our partnership

Through our partnership with TeenPact, we reinforced the strengths of an already strong brand so it would be able to accommodate current and future growth. Amenable was able to give TeenPact a consistent visual brand and message that it could incorporate in each of its various events, a testament to our passion for helping people share their vision clearly and creatively.



**Now that you know a bit more
about what we can do, want to learn
more about what we could do for you?**

Email us at hello@weareamenable.com with any questions you have.
We'd love to hear from you and have a conversation!

weareamenable